

Germany

Ba-Wü

Overall AKIS

Public Comm.

Research

Education

Advisory System

Outlook

Some remarks about AKIS Germany/Baden-Württemberg

Prof. Dr. Volker Hoffmann in collaboration with the Ministry for Rural development and Consumer protection Baden-Württemberg

Presentation at the Meeting of the SCAR collaborative Working Group

What is special with Germany?

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Outlook

Largest number of inhabitants in the EU
Powerful economy with west-east and south-north gradient
Great diversity of natural ecosystems and farm structure
High environmental consciousness on all levels of society
Great research tradition, technical univers., dual vocational
education

DLG – German Agric. Society as successful knowledge broker in agriculture and food

Enhanced federalism – 16 States with own politics in agriculture, education, science and research
Shrinking trust in politics and politicians
High bureaucratic hurdles – 6 administrative levels
Rather uncoordinated AKIS, subsystems quite unconnected, responsibilities scattered among ministries (agriculture, economics, science, education, environment, econ. cooperation, etc.)
Plethora of oversized organizations in AKIS fighting for survival Shrinking budgets for AKIS functions

What is special with Baden-Württemberg?



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Second strongest economy among 16 German States
Outstanding university system

Great diversity of natural ecosystems and farm structure

Stable system of part time farming and multifunctional agriculture since longtime

Good distribution of settlements and jobs = nearby markets

After 58 years of conservative government, since recently green-

red

Good opportunities for direct marketing

Strong governmental engagement in most AKIS functions

High quality of life in attractive cultural landscape

Rather low importance of agriculture

Unfavorable topography and small farm structure

Low coordination between AKIS subsystems, thinking in AKIS

just started

Shrinking budgets for AKIS functions

Low participation and bottom up drive for AKIS functions

How did we structure the overall AKIS?

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Overall AKIS

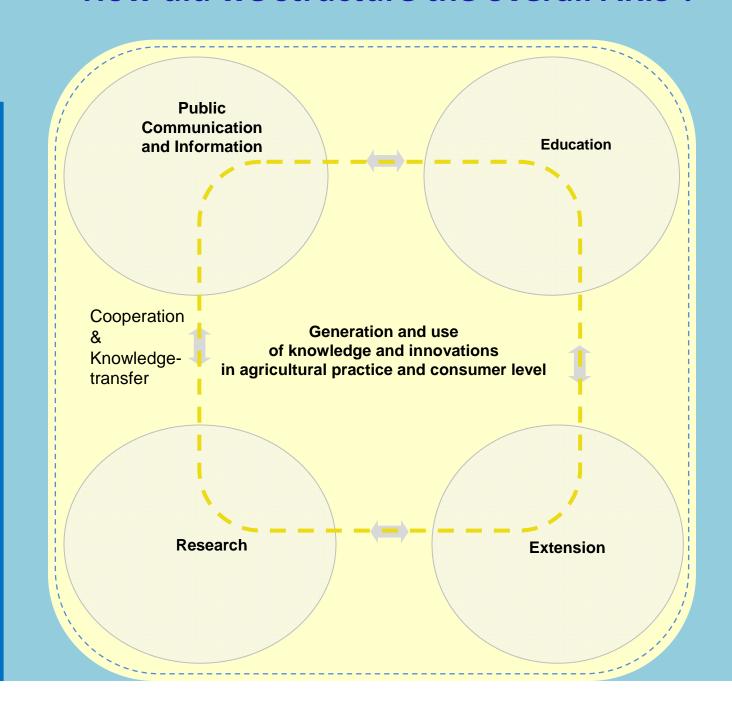
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How did we structure the overall AKIS?

1. Dual 2.Spread of vocational educ. "14 3. Spread of technical knowledge 2. Professional green professions" & recent news - press, via print media (books, continuous education preparation of radio, television, journals) 1. Provision of with degree vocational educ. internet 9. Educational knowledge & 3. Internal prep. & 4. Experts in offers regarding infor-mation via continuous educ. for boards and agriculture and data-bases, information the administrative consultative **Public** nutrition for children services & internet service incl. vocational committees and teenagers communication portals school teaching Education and information 5. Professional 4. University studies seminars. 8. Rural (incl. applied) in conferences, adult education, e.g. agriculture & other and dicussion fora by ALEB members green sciences 8. Promotion days, open days, and other such events 5. Education 6. Fairs and markets 7. Public relations 7. Educational offers in companies and other 6. specific material, flyers and about agriculture and continuous and further private providers for brochures consumer topics for non-training for practice staff and customers professional target (admin<mark>is</mark>tration & Cooperation groups private providers) Generation and use of knowledge and innovations Knowledgein agricultural practice and consumer level transfer 7. Focus programs Scientific research 1. Governmental e.g. in extension at universities public extension highest, medium and lowest agricultural 6. Commercial Research administra-tion levels 6. Research 2. Research & extension of private Extension initiatives of experimentation by providers with and 2. Extension services companies in the governmental agric. without governmental of private associations ricultural industri research stations and ...pro.... with public support agric. admin. 5. Extension 5. through free International 3. Federal Research providers: church. consortia, e.g. EU-Centers in BW 4. Research partial or professional 3. Federation extension research, DFG charity organizations 4. sales oriented e.g. organic farming, institutions of BMELV, BMBF extension through rural women, social- and foundations and other tax consultants market partners owners e.g. KIT, KOB up- & downstream companies

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Subsystem Public Agricultural Communication and Information System in Germany

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Increasing amount of information available - internet

Existence of publicly financed agricultural communication

institutions (e.g. AID, KTBL)

Strong professional organizations (DBV, DLV, DLG, BÖLW etc.)

which generate and disseminate relevant information material

Proximity to booming markets in Eastern Europe and former Soviet

States also opens new markets for export of agricultural, pro-

fessional information

Existence of a farmer driven and financed central knowledge

brokerage organization: DLG

Leading trade fairs in Europe (Agritechnica, Eurotier, Biofach,

Anuga, etc.)

Many agricultural magazines, book publishers

Boom of popular magazines about rural life (e.g. Landlust)

Split image of agriculture, in general positive, but critical about

animal production

Subsystem Public Agricultural Communication and Information System in Germany

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Rather critical but not well informed journalism

News system is selecting – only bad news are good news

Reduced public spending made ZADI and CMA disappear

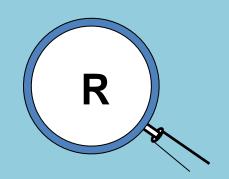
Split Agriculture and public fight bio/eco against conventional + gene technology

Shrinking number of readers and buyers as well of advertisers in the agricultural press

Language barriers to European and international information systems

Low public support for subsidizing agriculture and it's sustainability

Subsystem Agricultural Research in **Germany**



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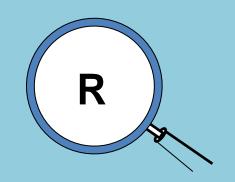
Outlook

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150-200 years of tradition in agricultural research
Good connections with international research centers
Basic research at universities and special research institutes
Close ties between research and teaching at the universities
Transdisciplinary and adaptive research at Governmental
agricultural research organizations at federal and at state level
Increasing shift to collaborative international research partnership
projects

Long experience with interdisciplinary research projects Emphasis of public research system on sustainability issues Very strong, but intransparent private research DLG opened own crop research and demonstration centre

Subsystem Agricultural Research in **Germany**



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Agricultural faculties struggle for survival, due to decline of students and budget

Decrease of the permanent research capacities

High communication barriers between the ministries of agriculture, environment, economy research and international cooperation Lack of communication and cooperation between all actors from ministries down to individuals

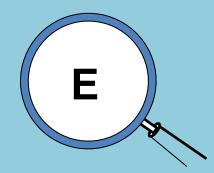
Organizational fragmentation, too many and too small research institutes, lack of cooperation and coordination Declining attractiveness of university careers

Wrong incentive system (publication index) destroys applied research

Drastic cuts of university owned research farms

Nearly total shift of certain topics from universities to private companies (gene technology, agricultural chemistry)

Subsystem Agricultural Education in **Germany**





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Outlook

Dual vocational education: farm practice and school Still sufficiently tight net of professional schools and higher education providers for the agricultural and the food sector

Ample and slightly further improving perspectives for professionals by new, alternative options for income generation (Energy, agricultural commodities, services)

Great organizational diversity offers a wide field of job opportunities Strong professional organizations (DBV, DLV, DLG, BÖLW etc.) which offer both basic and continuous vocational education Local universities of applied science are attractive for young farmers in the respective region

Vocational education system increasingly provides options for specialization in organic farming

Large training opportunities on different levels with porosity

Subsystem Agricultural Education in **Germany**

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Decentralized steering (excessive educational federalism, subsidiarity)

Excessive regulation, bureaucratization of education

Decreasing attractiveness of vocational education programs

Poor payment of work in the agricultural sector makes related education and careers unattractive

Vocational training is less evaluated compared with school training Far distances to reach vocational training schools

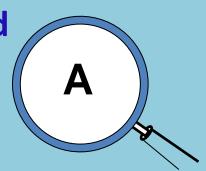
Small number of female students in agricultural vocational trainings (since 10 years approx. 10%)

Universities without entry barriers (e.g. numerus clausus) foster the "education of the masses"

Bologna process reduced education quality, Universities and technical Univ. Colleges now in direct competition Univ. training no more focused on labour market, only on attracting

high numbers of students

Subsystem Agricultural Advice and Extension in Germany





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Great organizational diversity

Good traffic- and communication infrastructure

Research in geographic proximity, in the chambers of agriculture research and extension are under one roof (but role conflicts hamper relationships)

Good knowledge transfer institutions: AID,KTBL,DLG,AHA, rural adult education schools, public research on state and federal levels Growing numbers of private advisors

Decentralized steering and unequal public finance from 0 to 50 ?% Majority of clients are well trained and good farm managers Methodology of nondirective advice yet well known and applied

Subsystem Agricultural Advice and Extension in Germany

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Reduction of public extension capacities, which before was available free of charge for all sections of agriculture

Reduction of systematic education and lifelong or continuous learning for private agricultural advisors

Decentralized steering (federalism, subsidiarity) – in every state the remnants of public extension have a different status

Many States lack the 50% co-finance for EU programmes

Organizational fragmentation, too many and too small extension providers, lack of coordination

Communication- and cooperation lack between all actors from ministries to individuals

No professional organization of the advisers, no umbrella organization

Weak economic power of the clients, especially in the South, hinder purchases of extension services

Extension for organic farming is strongly fragmented

Some preliminary Conclusions and Recommendations

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AKIs is yet an unknown concept

Finance and governance in the public sector follow ministry lines and divisional logics

Voluntarily this will not change in Germany

Money from EU could be an incentive to change structures Incentives should be given to unite umbrella organizations on EU level

Groups for sustainable rural development should be strengthened by EU, facilitation cost in stakeholder negotiations should be covered Knowledge brokering, as DLG is practicing should be promoted and disseminated throughout Europe

Journalists should be invited to excursions and journeys to learn more about real agriculture

Less individual and more public interest, more coordinated action and less particularism, more efficiency despite less beaurocracy should be principles of public spending

Sources

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Thank you for your attention